



BI ABA Enriched-Microschool Home Education Instructional Programs – Course and Activity Description

Behavioral Initiative's Micro School Program is a specialized educational setting serving up to six students with disabilities. It primarily supports children between the ages of 6 and 10 with Autism Spectrum Disorder (ASD) and related disorders. The program provides a flexible, supportive, and highly individualized learning environment that combines structured academic instruction with targeted developmental support, incorporating evidence-based ABA strategies to promote positive behaviors, skill acquisition, and overall growth.

Led by a dedicated micro school teacher, the program delivers a comprehensive, whole-group curriculum while also developing individualized learning goals tailored to each student's unique strengths, challenges, and learning styles. All core academic areas—Language Arts, Mathematics, Science, and Social Studies—are addressed, with an enhanced focus on the development of foundational literacy and math skills. Instruction is aligned with Florida educational standards but adapted to meet each child's cognitive and developmental level.

In addition to academics, the program prioritizes:

- **Social-Emotional Learning (SEL):** Helping students build essential interpersonal, communication, and self-regulation skills.
- **Functional and Adaptive Skills:** Supporting executive functioning, independence, and classroom readiness to ease the transition into a traditional school setting.
- **Developmental Milestones:** Activities are designed to support the acquisition of age-appropriate cognitive, behavioral, and motor skills.

Academic and Developmental Goals:

- Improve reading fluency, phonemic awareness, and reading comprehension.
- Develop number sense, problem-solving strategies, and early operations in math.
- Enhance expressive and receptive language skills.
- Strengthen executive function (attention, organization, task initiation).
- Encourage peer interaction, emotional regulation, and collaborative play.

Common Challenges Addressed:

Children with disabilities, especially those with ASD, often face difficulties with language processing, sensory integration, attention, transitions, and social communication. This program is designed to proactively address these challenges through predictable routines, individualized

supports, and evidence-based teaching strategies such as visual supports, differentiated instruction, and positive behavior reinforcement.

This home education program offers a nurturing and structured environment where each child is met with compassion, high expectations, and the tools necessary to grow. By fostering academic achievement, emotional resilience, and practical life skills, the program aims to empower each student to reach their full potential.